

## EOL Online Tac Session

### Webinar 1: 11<sup>th</sup> November 2020 – 2pm – 3.30pm

Steps	Aims	Material
<b>Step 1</b> What are learning environments (LE)? 15 min	<u>Motivate participants</u> - Introduce EOL - Define LE and discover the matrix	<b>Video presentation ECML</b> questionnaires, photos blank matrix (EOL 11)
<b>Interactive activity A</b> 15 min	<b>Plenary interaction:</b> Distinguish cultural, structural & personal aspects (CSP) on photos and then place the photos in the blank matrix	
<b>Step 2</b> How to design priorities? 25 min	<u>Support participants</u> - Introduce basic matrix - Use TrEOL (symbiotic approach)	basic matrix (EOL 10) online TrEOL (EOL 20) Virtual school profiles (EOL 39)
<b>Interactive activity B</b> 15 min	<b>Group interaction:</b> Participants discover one school profile and share their proposals: what are the strengths and priorities for this school? Formulate a challenge	
<b>Step 3</b> What is an action plan? 10 min	<u>Give further instructions</u> - Example of action plans (partner schools) - Explain expectations	1. Online TrEOL (20) 2. APPS (13) 3. Examples on the website
<b>Concluding activity C</b> 10 min	<b>Plenary discussion:</b> questions and answers <b>Feedback from participants</b>	

#### Tasks for participants after the first webinar

1. Set up an action plan: *Write an action plan with the school staff*
2. Take action: *Implement a project*
3. Analyse: *Share your experience and questions with the expert team*

### Webinar 2: 31<sup>st</sup> March 2021 – 2pm – 3.30pm

Steps	Aims	Material
<b>Step 1</b> How to implement EOL? 15 min	<u>Motivate participants</u> - Give participants feedback - Show some environmental models	1. three EOL models 2. project management (EOL 19)
<b>Interactive activity A</b> 15 min	<b>Plenary interaction:</b> Participants discuss one action plan and then use the template of model A, B or C to design the environmental model and enrich it → <b>Menti</b>	
<b>Step 2</b> What is a language friendly environment? 20 min	<u>Introduce various tools</u> - Show tools on different levels (nano, micro, meso, macro)	- Nano: democracy (EOL 42) - Micro: mutEOL (EOL 37) - Meso: school policy (EOL 2) - Macro: indicators (EOL 18)
<b>Interactive activity B</b> 15 min	<b>Plenary discussion:</b> how did the pandemic impact the language learning environment? (EOL-53)	
<b>Step 3</b> How to implement EOL in your school? 10 min	<u>Making participants become EOL multipliers</u> - Explain global strategy	1. Online training platform (7 steps video)
<b>Concluding activity C</b> 15 min	<b>Plenary discussion:</b> questions and answers <b>Workshop evaluation (ECML form) and final reflections</b>	

#### Tasks for participants after the second webinar

1. Try to implement an online training platform at national level
2. Give a feedback on further tools needed in times of pandemic
3. Give a feedback to the ECML